Informal Observation Guide
Submitted by Karen Lisch Gianninoto

Class: Date:  
Class level: Name:  

Lesson Objective: What were the students to know and be able to do? Was this written on the board and explained to the students?  

Presentation: How did the instructor present the information? Was the instruction scaffolded and modeled?  

Materials: Did the teacher use visuals, realia and other authentic materials to make the learning comprehensible?  

Language Skills: Did the teacher provide practice and/or instruction in these areas? Were the skills integrated through a topic? Were grammar and pronunciation integrated appropriately?  

- Reading  
- Writing  
- Speaking  
- Listening  
- Vocabulary development  

Practice: How long did the students practice using their new skills? Was a variety of practice provided? Did students interact with others? Did the teacher model the practice?  

Application: What did the teacher ask students to do to connect the learning to their lives outside of class? Was it an authentic task?  

Classroom Environment: Please describe  

Positive reinforcement: How did the teacher praise the students?