

CCR Language Anchor 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.				
<i>CCRS A (NRS Educational Functioning Level 1)</i>	<i>CCRS B (NRS Educational Functioning Level 2)</i>	<i>CCRS C (NRS Educational Functioning Level 3)</i>	<i>CCRS D (NRS Educational Functioning Level 4)</i>	<i>CCRS E (NRS Educational Functioning Levels 5 & 6)</i>
<p>With guidance and support, demonstrate understanding of word relationships and nuances in word meaning.</p> <ul style="list-style-type: none"> Sort words into categories to gain a sense of the concepts the categories represent. Define words by category and by one or more key attributes. Identify real-life connections between words and their use. Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or choosing them or by acting out the meanings. 	<p>Demonstrate understanding of word relationships and nuances in word meanings.</p> <ul style="list-style-type: none"> Distinguish the literal and non-literal meanings of words and phrases in context. Identify real-life connections between words and their use. Distinguish shades of meaning among related words that describe states of mind or degrees of certainty. 	<p>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <ul style="list-style-type: none"> Interpret figurative language, including similes and metaphors, in context Recognize and explain the meaning of common idioms, adages, and proverbs. Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. 		
CCR Language Anchor 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering a word or phrase important to comprehension or expression.				
<i>CCRS A (NRS Educational Functioning Level 1)</i>	<i>CCRS B (NRS Educational Functioning Level 2)</i>	<i>CCRS C (NRS Educational Functioning Level 3)</i>	<i>CCRS D (NRS Educational Functioning Level 4)</i>	<i>CCRS E (NRS Educational Functioning Levels 5 & 6)</i>
<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.</p>	<p>Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p> <p>Acquire and use accurately level-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.</p>	<p>Acquire and use accurately level-appropriate general academic and domain-specific words and phrases, including those that:</p> <ul style="list-style-type: none"> signal precise actions, emotions, or states of being. are basic to a particular topic. signal contrast, addition, and other logical relationships. 	<p>Acquire and use accurately level-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when encountering a word or phrase important to comprehension or expression.</p>	<p>Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering a word or phrase important to comprehension or expression.</p>

<https://lincs.ed.gov/publications/pdf/CCRStandardsAdultEd.pdf>