



500 North Calvert Street, 4th Floor
Baltimore, Maryland 21202
Phone: 410-230-6388
Fax: 410-333-0853
www.dllr.state.md.us

Workforce Creation and Adult Education Transition Council



200 West Baltimore Street
Baltimore, Maryland 21201
Phone: 410-767-0158
Fax: 410-333-2099
www.marylandpublicschools.org

DLLR and MSDE Proposal to Separate Adult Correctional Education and Juvenile Services E

Senate Bill 203 tasked the Workforce Creation and Adult Education Transition Council with **determining the overlapping responsibilities of correctional education as they relate to implementation of adult correctional and juvenile services education, and determining the advisability of transferring adult correctional education services in light of the potential negative impact the transfer could have on the effective operation of juvenile services education.**

In performing its due diligence, the Council provided the Internal Administration Work Group with questions that would yield sufficient information to make an informed decision. MSDE's full response to those questions is attached. The highlights follow:

- The Juvenile Services Education Program serves an average of 282 students per day, which translates to more than 3,000 students annually. The Adult Correctional Education Program serves approximately 3,900 students each day, and approximately 9,000 to 10,000 annually.
- These populations differ greatly not only in sheer size, but also in their particular needs. For example, in the Adult Correctional Education Program, approximately 125 students receive special education services, while nearly 50 percent of the Juvenile Services Education Program students receive special education services.
- There are no instructional positions with overlapping responsibilities for both adult correctional and juvenile services education;
- There are 10 headquarters positions with overlapping responsibilities;
- There are 4 headquarters positions with exclusive responsibility for juvenile services education; and
- Currently the Director of Correctional Education spends **approximately 70%** of his time overseeing juvenile services education and 30% of his time on adult correctional education.

While the two programs are budgeted separately, it is difficult to determine the precise costs of operating these two programs separately because of the overlapping responsibilities assigned to program administrators. The primary concern raised by MSDE is that separating the programs would impact [program leadership and management, as well as](#), efficiencies that MSDE has been able to develop by combining the programs under a single administrative umbrella. Nevertheless, MSDE agrees in principle that the programs can be separated if there is adequate headquarters supervision.

Areas of Agreement: DLLR and MSDE agree that additional resources are necessary to ensure that juvenile education services are not adversely affected [should the](#) adult correctional education move under DLLR. Therefore, [an issue before the council](#) is determining how many new PINS should be provided to ensure that juvenile services education will not be harmed. The agencies agree that, at a minimum, there must be [at least three, but not more than four](#), new PINS at MSDE, one of which would be for a fulltime dedicated director of juvenile services education. This was contemplated in the fiscal note for SB 203.

[Although MSDE continues to have severe reservations as to the adverse impact on the Juvenile Services Education Program, it is joining with DLLR to request that the Council](#) recommend the transfer of Adult Correctional Education to DLLR provided that new PINS are created. This action will satisfy the Council's responsibility under SB 203.

Council Action – December 9, 2008: The Transition Council agreed that the transfer of adult correctional education to DLLR will not have an adverse impact on juvenile correctional education and is therefore advisable provided that 3-4 new PINS are allocated for dedicated headquarters functions at MSDE. The Council also agreed that if the new PINS are not provided, then adult correctional education will move to DLLR but the 3-4 PINS with overlapping responsibilities will remain at MSDE and DLLR and DPSCS will absorb those functions with existing resources.